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ABSTRACT

Traditional profiles of student enrollment at Miami-Dade Community College (M-DCC) use "home campus" to designate the campus at which a given student's records are kept. However, many students take courses at campus centers or at outreach locations different from this "home campus" designation. A study was conducted to profile students on campuses, at campus centers, and at outreach centers in comparison with the "home campus" profile. Highlights of the study included the following: (1) all campuses, except Homestead, had more total students across sites than their home campus total; (2) North Campus outreach students were 65% Black non-Hispanic, compared to 40% Black non-Hispanic on the North Campus; (3) Hispanic students comprised 90% of Hialeah Center enrollments, 40% of North Campus enrollments, 95% of InterAmerican enrollments, and 60% of Wolfson Campus enrollments; (4) at both the Hialeah and InterAmerican Centers, students were more likely to be female, resident aliens, and part-time than on the central campuses; (5) Medical Campus outreach centers had the highest proportion of females (80%) of any location examined; and (6) at Homestead Air Force Base, students were 60% White non-Hispanic, and were more likely to be male than on the Homestead Campus. Detailed data tables of students taking courses at various North, Wolfson, South, Medical, and Homestead Campus locations are provided, along with demographic comparisons of students taking courses on the main campuses, at the campus outreach centers, and at the three major campus centers. (PAA)

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Miami-Dade Community College

OFFICE OF INSTITUTIONAL RESEARCH

John Losak, Dean

CAMPUS, CAMPUS CENTER, AND OUTREACH PROFILE: ANALYSIS OF STUDENTS TAKING COURSES AT VARIOUS LOCATIONS FALL TERM 1991

Research Report No. 92-06R

April 1992

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Miami-Dade Community College

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Campus, Campus Center, and Outreach Profile:
Analysis of Students Taking Courses at Various Locations
Fall Term 1991

Introduction and Summary

Traditional profiles of student enrollment at Miami-Dade use "home campus" as the student location. This is simply a designation in our computer files of the campus on which a student's records are kept. In general, it is an accurate reflection of the students served by each campus. Where a campus has a major center or considerable outreach activity, students enrolled at these sites were included in data for the "parent" home campus. Questions about characteristics of students taking courses on the campus versus those taking courses at outreach locations cannot be answered.

With the advent of the State Student Data Base (SDB), it is now possible to link course locations with student demographics. All students taking courses at a given location can be profiled with basic demographics as well as financial aid information and course data. The purpose of the present report is to provide campus, campus center, and outreach profiles and to compare these data with the more typical "home campus" profile.

Major findings include the fact that all campuses, except Homestead, had more total students across sites than their home campus total. This indicates that some students were taking courses at more than one campus site. The number of students taking courses at major centers was: 3,418 for the InterAmerican Center, 1,807 for the Hialeah Center; and 839 for Homestead Air Force Base. Other campus outreach activity yielded 1,132 students at Medical Campus outreach locations, 1,113 at South Campus outreach, 979 at Wolfson Campus outreach locations (including New World School of the Arts High School), and 340 students at North Campus outreach locations.

North Campus outreach students were 65% Black non-Hispanic compared to 40% Black non-Hispanic students on the North Campus. Hialeah Center students were 90% Hispanic, compared to 40% Hispanic students on the North Campus. Hialeah Center

students were more likely to be female (71%), Resident Aliens (61%), and part-time (77%) than were either North outreach or main campus students. One-fifth of the students taking courses on the North Campus or at North outreach locations were enrolled in college preparatory courses. One-third of Hialeah Center students were enrolled in ESL courses and an additional 11% were in college preparatory.

InterAmerican Center students were 95% Hispanic, compared to 60% Hispanic students taking courses on the Wolfson Campus. As was true for Hialeah Center, InterAmerican students were more likely to be female (64%), Resident Aliens (69%) and part-time (65%) than were Wolfson Campus students. Seventy percent of students taking courses at the InterAmerican Center were on some form of financial aid. This is the highest proportion found for any campus or center. Additionally, InterAmerican showed the highest ESL course enrollment with 41% of students taking at least one ESL course. An additional 13% were in college preparatory.

South and Medical Campuses have no major centers but did show substantial outreach activity. South Campus outreach students had the same basic ethnic mix as students taking courses on the campus, but were more likely to be attending part-time (72%), to be slightly older, and to have a higher proportion of males (48%) than was true for students taking courses on the campus. Medical Campus outreach students were also more likely to be attending part-time (87%) and to be slightly older than students taking courses on the Medical Campus. Medical Campus outreach students had the highest proportion of females (80%) of any of the groups examined.

Students taking courses at the Homestead Air Force Base were 60% White non-Hispanic and grouped in the 20-24 year old age range. They were slightly more likely to be males (47%) than were students taking courses on the Homestead Campus, and 80% were part-time students.

Detailed data tables and analyses are found in the remainder of this report.

Methodology

The 1991-92 **Fall Student Profile** (R.R. No. 92-03R) provided most of the home campus data. Home campus age ranges, however, were obtained from a computer analysis of the IRS40 Research File, which contains the same data used to produce the **Fall Student Profile**. The Student Data Base (SDB) provided all of the course campus data. The course records on the Data Base contain all courses taken by a student for the term, and include a student identification number as well as specific information on each course such as prefix, number, course grade, course identification number, and capital outlay location. The Miami-Dade 3-digit course location and sequence number were used for the course identification, and a portion of the capital outlay location coding delineates on- or off-campus. The capital outlay location codes were provided by the campuses for each 3-digit Miami-Dade course location when the Student Data Base programming was initially constructed.

Student populations were captured using a SAS analysis of individual course records for each student. Course segments for each major center were identified by their 3-digit Miami-Dade codes, collected in files, and finally unduplicated by student identification number to provide the pool of students actually taking courses at each major center. Students actually taking courses on each campus versus students taking courses at remaining outreach locations were identified using the 3-digit Miami-Dade location code and the Capital Outlay on-/off-campus code. The procedure outlined above resulted in duplicated counts across locations. Thus, if a student enrolled in a course on a main campus, at a major campus center, and also at another outreach location, the student would be counted among those enrolled at each location.

Once these student populations were formed, the student identification number was used to gather information from the Data Base demographic record (Record Type 1), from the financial aid records (Record Type 7), and finally, once again, from the course records to look for college preparatory/ESL courses. Frequency tables were then produced for students taking courses on each campus, at each major center, and at the remaining campus outreach sites.

Demographic Profiles

North Campus Locations. Table 1 presents basic demographic data for students who took courses at the various locations for the North Campus. North had 14,626 students actually enrolled in courses on the campus, 340 students enrolled in North Campus outreach courses, and 1,807 students enrolled in courses at the Hialeah Center. The duplicated total for these course location populations was 16,733 which is 1,200 more students than the home campus total. Either North home campus students were taking courses at more than one site, or students from other campuses were taking some courses at one of the North Campus sites.

Ethnic data confirm the unique populations served by outreach/center activity. Students who took courses at the Hialeah Center were 90% Hispanic, while students who took North outreach courses were 65% Black non-Hispanic. Additionally, more Black non-Hispanic students were actually enrolled in courses on the North Campus than the home campus profile indicates (5,805 actually on campus vs. 5,673 in home campus data). This indicates that approximately 130 Black non-Hispanic students with other home campus locations were taking a course at the North Campus, perhaps because of unique program offerings on the campus.

Both Hialeah Center students and other outreach students were older than those who were actually taking courses on the main campus. Approximately 40% were 30 years old or older compared to 24% on the main campus. Not surprisingly, the majority of students taking courses at the Hialeah Center were Resident Aliens (61%) and only 38% were U.S. Citizens. Outreach courses served the highest proportion of citizens at 71%.

Outreach and center students showed a higher female proportion (70+%) than students who were taking courses on the North Campus (58% female). While North outreach activity served primarily part-time students (77%), the Hialeah Center data mirror that for students who actually took courses on the main campus with 39% full-timers and 61% part-timers. Regardless of location, students enrolled in courses at North Campus sites

were primarily degree-seekers (86+%). The highest non-degree proportion was at the Hialeah Center with 14% non-degree seeking.

Financial aid and course data were not available by home campus location. However, Table 1 presents these data for the three course campus locations (North, Outreach, Hialeah). Over half of the students who took courses at outreach locations (55%) or at the Hialeah Center (53%) were on some form of financial aid. This compares to 47% of students who were taking courses on the main campus. Finally, an examination of college preparatory/ESL course enrollment for the Fall Term shows little ESL activity at the main campus or outreach locations. However, 20% of students were enrolled in college preparatory courses at each location. By contrast, almost a third of the Hialeah Center students were taking an ESL course and an additional 11% were enrolled in college preparatory courses.

Wolfson Campus Locations. Table 2 presents basic demographic data for students enrolled in courses at the various locations for the Wolfson Campus. It seems reasonable to follow the North Campus analysis with Wolfson, since it too has a major center. Wolfson Campus had 8,761 students actually taking courses on the campus, 979 students enrolled in Wolfson Campus outreach courses, and 3,418 students taking courses at the InterAmerican Center. The duplicated total for these course location populations was 13,158 which is 1,000 more students than the home campus total. As was true for the North Campus, either Wolfson home campus students were taking courses at more than one site, or students from other campuses were taking some courses at one of the Wolfson Campus sites.

Once again, ethnic data confirm the unique populations served by different campus sites. Students taking courses at the InterAmerican Center were 95% Hispanic. With InterAmerican Center activity removed, students actually taking courses at the Wolfson Campus had a lower Hispanic proportion than the home campus profile indicates (60% Hispanic vs. 69% in home campus data). Students involved in other Wolfson outreach activity (at New World School of the Arts High School and at business sites) were 32% White non-Hispanic and only 51% Hispanic.

InterAmerican Center students were older than those taking courses on the main campus or at other outreach locations. Approximately 43% were 30 years old or older, compared to 25% on the main campus. Note that 47% of students taking courses at Wolfson outreach locations were 19 years old or younger compared to 25% on the main campus. This reflects the enrollment at New World School of the Arts High School. The majority of students taking courses at the InterAmerican Center were Resident Aliens (69%) and only 30% were U.S. Citizens. As was true for the North Campus, outreach courses served the highest proportion of citizens at 78%.

Outreach and center students showed a slightly higher female proportion (61% and 64% respectively) than students taking courses on the Wolfson Campus (59% female). Wolfson Outreach activity serves part-time students (93%). With outreach activity removed, students actually taking courses at the Wolfson Campus had a higher full-time proportion (42%) than the home campus profile indicates (36%). Very few Wolfson outreach students were degree-seeking (33%) when compared to students taking courses on the main campus (81% degree-seeking). Surprisingly, the highest proportion of degree-seekers was for students taking courses at the InterAmerican Center (90%). This was also the highest proportion of students seeking an A.S. degree (39%).

Financial aid and course data for the three course campus locations (Wolfson, Outreach, InterAmerican) indicate that few of the students taking courses at outreach locations were on financial aid (9%). By contrast, 51% of students taking courses on the Wolfson Campus and 70% of students taking courses at InterAmerican Center were on some form of financial aid. Finally, an examination of college preparatory/ESL course enrollment for the Fall Term shows no activity for Wolfson outreach. On the main campus, 28% of students were taking either a college preparatory or ESL course. By contrast, more than half of Inter-American Center students were taking either an ESL course (41%), or a college preparatory course (13%).

South Campus Locations. Table 3 presents basic demographic data for students who were taking courses at South Campus locations. The South Campus has no major centers, but has considerable outreach activity. Additionally, there were 22,089 students actually

taking courses on the campus, a higher number than the home campus profile. This was the only campus showing such a pattern and is a clear indication that South is serving students with other home campus locations on its main campus. There were also 1,113 students enrolled in South Campus outreach courses. The duplicated total for these course location populations was 23,202 which is 1,400 more students than the home campus total. Students were apparently not only coming from other campuses to take courses at South, but were also taking courses at more than one site.

South Campus outreach, course campus, and home campus ethnic proportions were basically identical, indicating that these locations serve a relatively homogenous population. South outreach students did show distinguishing features from those taking courses on the main campus, however. Outreach students were older, with 30% of students 30 years old or older compared to 17% of students taking courses on the main campus. They were slightly more likely to be male (48%) than were students taking courses on the main campus (44% male). They were also more likely to be attending part-time (72%), as was true for outreach students on other campuses.

Most students served on both the main campus and at outreach locations were U.S. Citizens (66+%), with a slightly higher proportion of Resident Aliens (29%) among outreach students. South had the highest proportion of A.A. degree-seekers (79%) for students taking courses on the campus. By contrast, only 56% of students taking courses at outreach locations were seeking an A.A. degree, while 25% were seeking an A.S. degree and 19% were non-degree.

Students taking courses on the South Campus had the lowest proportion on financial aid of any campus (31%). This is comparable to data for South Campus outreach students where only 29% were on financial aid. Finally, 19% of students taking courses on the South Campus were enrolled in college preparatory courses, a proportion similar to the North Campus. Few students on the campus were taking ESL courses (5%), however 10% of outreach students were enrolled in ESL.

Medical Campus Locations. Table 4 presents basic demographic data for students who were taking courses at Medical Campus locations. Like South Campus, the Medical Campus has no major centers, but showed considerable outreach activity. Medical Campus had 3,562 students actually taking courses on the campus and 1,132 students enrolled in Medical Campus outreach courses. The duplicated total for these course location populations was 4,693 which is 650 more students than the home campus total. Students from other campuses were probably taking some specialized courses at the Medical Campus and students at Medical Campus outreach locations (health care facilities) may have been taking a few courses on the main campus as well.

Ethnic comparisons indicated a slight difference between outreach students and those taking courses on the main campus. Outreach students were more likely to be White non-Hispanic (39% vs. 24% of students on the campus). Students at both locations represented a fairly tri-ethnic composition, however, which is reflected in the home campus data.

Medical Campus serves an older student population than any other campus (38% of students are 30 or older). Medical Campus outreach students were considerably older than those taking courses on the main campus (63% were 30 years old or older) and were also older than outreach students at any other campus. Medical Campus outreach students were also more likely to be U.S. Citizens (73%) than were students taking courses on the main campus (61% U.S. Citizens). This is similar to the pattern found for outreach students at other campuses.

While Medical Campus had the highest proportion of females (71%) of any campus, students taking courses at Medical Campus outreach locations had an even higher proportion with 80% female. This was the highest female proportion for any outreach location (not including major centers). As was true for other campuses, Medical Campus outreach students were more likely to be attending on a part-time basis (87% part-time vs. 67% for students taking courses on the campus).

With outreach activity removed, Medical Campus had the highest proportion of degree-seekers of any campus. Students taking courses on the campus were 85% A.S. degree-

seekers and only 6% non-degree. By contrast, 61% of students taking courses at outreach locations were seeking an A.S. degree, and 30% were non-degree.

Almost half of the students taking courses on the Medical Campus were on some form of financial aid (45%). By contrast, only 18% of Medical Campus outreach students were on financial aid. Finally, an examination of college preparatory/ESL course enrollment for the Fall Term showed no activity for Medical Campus outreach. On the main campus, only 15% of students were taking either a college preparatory or ESL course.

Homestead Campus Locations. Table 5 presents basic demographic data for students who were taking courses at Homestead Campus locations. The Homestead Campus has one major outreach location-- Homestead Air Force Base. Homestead Campus had 1,124 students actually taking courses on the campus and 839 taking courses at the Air Force Base. The duplicated total of 1,963 was smaller than the home campus total for Homestead Campus, indicating that some of the home campus students were not enrolled for courses at either the campus or at the Air Force Base. Possibly they were enrolling at the South Campus to fulfill degree requirements.

One might expect that students who were taking courses at the Air Force Base would differ considerably from students taking courses at the Homestead Campus. However, ethnic comparisons indicate that Air Force Base and campus students had a similar composition, with a slightly higher White non-Hispanic proportion at the Air Force Base (60%). One clear difference was that Homestead Air Force Base students grouped in the 20 to 24 year old age range (37%), with only 14% of the students 19 years old or younger compared to 27% of students taking courses on the Homestead Campus.

The majority of campus and Air Force Base students were U.S. Citizens (91% and 94% respectively). However, Homestead Air Force Base students were more likely to be male (47%) than students taking courses on the campus (35% male). They were also more likely to be attending on a part-time basis (80%).

With Homestead Air Force Base activity removed, Homestead Campus had a high proportion of degree-seekers (86%). Students taking courses on the campus were 73% A.A. degree-seeker, and only 14% non-degree. By contrast, 79% of students taking courses at Homestead Air Force Base locations were degree-seekers and 21% were non-degree.

As was true for South Campus, very few of the students taking courses on the Homestead Campus were on financial aid (32%). Students taking courses at the Homestead Air Force Base showed an even smaller proportion on financial aid (21%). Finally, an examination of college preparatory/ESL course enrollment for the Fall Term showed 10% of students taking courses at Homestead Air Force Base enrolled in college preparatory. By contrast, 27% of students taking courses on the main campuses were enrolled in college preparatory courses. This is the highest proportion of any campus. Neither Homestead location shows any ESL activity. Either Homestead area student do not need second language courses, or they were going elsewhere for the classes.

Comparison Across Campuses

Table 6 presents a demographic comparison of students who were taking courses on each of the main campuses. These numbers provide a perspective that differs from the home campus data of our normal profiles. For example, South Campus had the largest number and proportion of Hispanic students actually taking courses on a main campus. In home campus data, Wolfson had the highest proportion because the InterAmerican Center students are included.

Scanning the ethnic data reveals that North and Medical Campuses had fairly even proportions of Black non-Hispanic and Hispanic students. North had about 40% of its enrollment in each group, and Medical Campus had about 36%. South and Wolfson were both about 60% Hispanic, with South having an additional 24% White Non-Hispanic students. While South had the largest number of White non-Hispanic students taking courses at the campus, Homestead had the highest proportion at 58%.

Age range comparisons reveal an older population at both Medical Campus and Homestead Campus. The youngest students were found on the South Campus where 69%

were 24 years old or younger, compared to 61% at North, 58% at Wolfson, 55% at Homestead, and 40% at Medical Campus. Homestead had the highest proportion of U.S. Citizens (91%), while Wolfson had the lowest (56%). At North, Wolfson, and Medical Campuses, Resident Aliens were one-third or more of the student population.

Medical Campus and Homestead Campus had the highest proportion of females in their enrollment (71% and 65% respectively). North, South, and Wolfson had very similar proportions at 56+%. Wolfson had the highest proportion of full-time students (42%) while Homestead had the lowest (29%). More than 60% of students taking courses at all campuses but Wolfson attended on a part-time basis.

The majority of students taking courses on the main campuses were degree-seeking. South had the highest number and percent of A.A. degree-seekers with over 17,000 (79%). North had the highest number of A.S. degree-seekers with 3,600+ or 25% of the campus enrollment. Medical Campus had 3,000+ A.S. degree-seekers, which was 85% of the campus enrollment.

Approximately half (51%) of the students taking courses at the Wolfson Campus were on some form of financial aid. This was the highest proportion for the main campuses and compares to 47% at North, 45% at Medical, 32% at Homestead, and 31% at South. As was noted earlier, Homestead had the highest proportion of students enrolled in college preparatory courses (27%). Wolfson had the highest proportion enrolled in ESL courses (12%). Medical Campus had the lowest proportions for both college preparatory and ESL activity, since many students fulfill these requirements elsewhere before being admitted into Medical Campus programs.

Comparison Across Campus Outrea : Locations

Table 7 presents a demographic comparison of students taking courses at campus outreach locations (excluding major centers). These numbers provide a look at the mix of students served by assorted outreach centers. It is clear that quite different populations are served by campus outreach activities. North Campus outreach serves a predominantly Black non-Hispanic population (65%), while the South Campus outreach population is

predominantly Hispanic (64%). Medical Campus outreach serves an almost tri-ethnic population, while Wolfson Campus outreach students are 51% Hispanic and 32% White non-Hispanic.

While outreach students were generally older than students taking courses on the main campuses, age range comparisons reveal the oldest populations were at Medical outreach (63% of students were 30 or older) and North outreach locations (40% of students were 30 or older). The youngest students were found at Wolfson outreach locations (47% of students were 19 or younger) where New World School of the Arts High school is included. Most outreach students were U.S. Citizens, with the highest proportion for Wolfson outreach (78%) and the lowest for South (66%). Resident Aliens do contribute to the outreach student population, however, with about one-fourth of the outreach students falling into this category.

More than 70% of students taking courses at outreach locations attended on a part-time basis. This is not surprising since many of these students probably have full-time jobs. Clear gender differences are evident among campus outreach locations. South Campus outreach showed an almost even male/female ratio. Medical Campus had the highest proportion of female outreach students (80%), followed by North (71%) and Wolfson (61%).

The majority of students taking courses at campus outreach locations were degree-seeking. North Campus outreach had the highest percent of degree seekers (90%) and Wolfson Campus outreach had the lowest (34%). This is because New World School of the Arts high school students at Wolfson Campus outreach were categorized as non-degree on the data base used for analysis. With the exception of Medical Campus, outreach students showed a higher proportion seeking the A.S. degree than students taking courses on the main campus. One-fourth of the South and Wolfson Campus outreach students declared an A.S. degree intent, as did 30% of North Campus outreach students. For Medical Campus outreach, 61% declared the A.S. degree while 30% were non-degree.

Most outreach students were not on financial aid. The exception is North Campus outreach, where 55% of students were on some form of financial aid. North also showed 21% of outreach students enrolled in a college preparatory course, compared to little or no preparatory activity for the other campus outreach locations.

Comparison Across Major Campus Centers

Table 8 presents a demographic comparison of students taking courses at three major campus centers--Hialeah Center, InterAmerican Center, and Homestead Air Force Base. Hialeah and InterAmerican Centers serve quite similar populations, while the Air Force Base serves a population more like the Homestead Campus.

Students at Hialeah and InterAmerican Centers were predominantly Hispanic (90+%), Resident Aliens (61% to 69%), and female (64% to 70%). They were older than Air Force Base students, with about 40% of students 30 years old or older compared to 29% at the Air Force Base. Over one-third of the students at Hialeah and InterAmerican Centers attended on a full-time basis, and 85% to 90% were degree-seeking. Over half were on some form of financial aid, with 70% of InterAmerican students on financial aid. A considerable proportion were taking ESL courses (32% of Hialeah Center and 41% of InterAmerican Center Students), and about 10% at each Center were taking college preparatory courses.

Students at Homestead Air Force Base were predominantly White non-Hispanic (60%), U.S. Citizens (94%), and had a fairly balanced male-to-female proportion (47% to 53%). They tended to group in the 20 to 24 year old age range (37%) and attend on a part-time basis (80%). About one-fifth of Air Force Base students were non-degree, while 69% were pursuing an A.A. degree. Very few students at the Air Force Base were on financial aid (21%) and only 10% were taking college preparatory courses.

Table 1

Analysis of Students Taking Courses at Various North Campus Locations
Fall Term 1991

Ethnic Group		North Home	North Course	Outreach Course	Hialeah Course
White Non-Hispanic	No.	2,593	2,606	59	102
	%	17%	18%	17%	6%
Black Non-Hispanic	No.	5,673	5,805	221	70
	%	37%	40%	65%	4%
Hispanic	No.	6,859	5,844	50	1,621
	%	44%	40%	15%	90%
Other	No.	383	371	10	14
	%	2%	3%	3%	1%
Total	No.	15,508	14,626	340	1,807

Age Range		North Home	North Course	Outreach Course	Hialeah Course
19 and Under	No.	3,700	3,669	30	222
	%	24%	25%	9%	12%
20 to 24	No.	5,482	5,293	93	510
	%	35%	36%	27%	28%
25 to 29	No.	2,534	2,314	81	388
	%	16%	16%	24%	21%
30 and Older	No.	3,792	3,350	136	686
	%	24%	23%	40%	38%
Total	No.	15,508	14,626	340	1,807

Citizenship Status		North Home	North Course	Outreach Course	Hialeah Course
U.S. Citizen	No.	9,311	9,117	240	688
	%	60%	62%	71%	38%
Resident Alien**	No.	5,682	4,976	97	1,098
	%	37%	34%	29%	61%
Non-Resident Alien***	No.	509	498	3	19
	%	3%	3%	1%	1%
Unknown	No.	6	35	0	2
	%	0%	0%	0%	0%
Total	No.	15,508	14,626	340	1,807

Gender and Term Load		North Home	North Course	Outreach Course	Hialeah Course
Male	No.	6,578	6,355	97	551
	%	42%	43%	29%	30%
Female	No.	8,930	8,271	243	1,256
	%	58%	57%	71%	70%
Full-Time	No.	6,032	5,765	77	698
	%	39%	39%	23%	39%
Part-Time	No.	9,476	8,861	263	1,109
	%	61%	61%	77%	61%
Total	No.	15,508	14,626	340	1,807

Degree Declaration		North Home	North Course	Outreach Course	Hialeah Course
Associate in Arts	No.	9,864	9,211	201	1,095
	%	64%	63%	59%	61%
Associate in Science	No.	4,040	3,654	103	445
	%	26%	25%	30%	25%
Vocational Certificate	No.	21	4	0	0
	%	0%	0%	0%	0%
Non-Degree	No.	1,583	1,615	35	253
	%	10%	11%	10%	14%
Unknown	No.	0	142	1	14
	%	0%	1%	0%	1%
Total	No.	15,508	14,626	340	1,807

Aid Type		North Course	Outreach Course	Hialeah Course
Grant Only	No.	1,753	44	317
	%	12%	13%	18%
Loan Only	No.	1,769	50	175
	%	12%	15%	10%
Grant+ Loan	No.	1,379	44	208
	%	9%	13%	12%
Other Combos	No.	1,907	49	262
	%	13%	14%	14%
No Aid	No.	7,818	153	845
	%	53%	45%	47%
Total	No.	14,626	340	1,807

Fall Term Courses		North Course	Outreach Course	Hialeah Course
College Preparatory	No.	2,857	71	206
	%	20%	21%	11%
ESL	No.	641	0	584
	%	4%	0%	32%
Preparatory and ESL	No.	45	0	1
	%	0%	0%	0%
Neither	No.	11,083	269	1,016
	%	76%	79%	56%
Total	No.	14,626	340	1,807

**Includes Immigrants and Refugees
***Foreign/Visa students
Data Source: Home Campus - Fall Student Profile, 1991-92 Closing Fall Enrollment Analysis, R.R. No. 92-03R.
Course Campus - SAS analysis of Student Data Base File, Fall End of Term 91-1.

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Table 2
Analysis of Students Taking Courses at Various Wolfson Campus Locations
Fall Term 1991

Ethnic Group		Wolfson Home	Wolfson Course	Outreach Course*	Inter-American Course
White Non-Hispanic	No.	2,057	1,805	310	127
	%	17%	21%	32%	4%
Black Non-Hispanic	No.	1,574	1,554	156	34
	%	13%	18%	16%	1%
Hispanic	No.	8,379	5,277	495	3,252
	%	69%	60%	51%	95%
Other	No.	130	125	18	5
	%	1%	1%	2%	0%
Total	No.	12,140	8,761	979	3,418

Age Range		Wolfson Home	Wolfson Course	Outreach Course*	Inter-American Course
19 and Under	No.	2,851	2,195	461	339
	%	23%	25%	47%	10%
20 to 24	No.	3,540	2,919	132	900
	%	29%	33%	13%	26%
25 to 29	No.	2,040	1,423	100	702
	%	17%	16%	10%	21%
30 and Older	No.	3,709	2,224	286	1,477
	%	31%	25%	29%	43%
Total	No.	12,140	8,761	979	3,418

Citizenship Status		Wolfson Home	Wolfson Course	Outreach Course*	Inter-American Course
U.S. Citizen	No.	6,182	4,936	760	1,010
	%	51%	56%	78%	30%
Resident Alien**	No.	5,645	3,511	211	2,353
	%	46%	40%	22%	69%
Non-Resident Alien***	No.	258	274	5	36
	%	2%	3%	1%	1%
Unknown	No.	55	40	3	19
	%	0%	0%	0%	1%
Total	No.	12,140	8,761	979	3,418

Gender and Term Load		Wolfson Home	Wolfson Course	Outreach Course*	Inter-American Course
Male	No.	4,784	3,574	377	1,233
	%	39%	41%	39%	36%
Female	No.	7,356	5,187	602	2,185
	%	61%	59%	61%	64%
Full-Time	No.	4,428	3,662	67	1,186
	%	36%	42%	7%	35%
Part-Time	No.	7,712	5,099	912	2,232
	%	64%	58%	93%	65%
Total	No.	12,140	8,761	979	3,418

Degree Declaration		Wolfson Home	Wolfson Course	Outreach Course*	Inter-American Course
Associate in Arts	No.	6,780	5,523	83	1,743
	%	56%	63%	8%	51%
Associate in Science	No.	3,109	1,588	245	1,319
	%	26%	18%	25%	39%
Vocational Certificate	No.	1	0	0	1
	%	0%	0%	0%	0%
Non-Degree	No.	2,250	1,640	648	350
	%	19%	19%	66%	10%
Unknown	No.	0	10	3	5
	%	0%	0%	0%	0%
Total	No.	12,140	8,761	979	3,418

Aid Type		Wolfson Course	Outreach Course*	Inter-American Course
Grant Only	No.	1,425	30	880
	%	16%	3%	26%
Loan Only	No.	1,038	30	565
	%	12%	3%	17%
Grant+ Loan	No.	1,076	23	605
	%	12%	2%	18%
Other Combos	No.	941	7	327
	%	11%	1%	10%
No Aid	No.	4,281	889	1,041
	%	49%	91%	30%
Total	No.	8,761	979	3,418

Fall Term Courses		Wolfson Course	Outreach Course*	Inter-American Course
College Preparatory	No.	1,412	0	441
	%	16%	0%	13%
ESL	No.	1,053	0	1,396
	%	12%	0%	41%
Preparatory and ESL	No.	9	0	15
	%	0%	0%	0%
Neither	No.	6,287	979	1,566
	%	72%	100%	46%
Total	No.	8,761	979	3,418

*Includes New World School of the Arts High School
**Includes Immigrants and Refugees
***Foreign/Visa students
Data Source: Home Campus - Fall Student Profile, 1991-92 Closing Fall Enrollment Analysis, R.R. No. 92-03R.
Course Campus - SAS analysis of Student Data Base File, Fall End of Term 91-1.

Table 3

Analysis of Students Taking Courses at Various South Campus Locations
Fall Term 1991

Ethnic Group		South Home	South Course	Outreach Course	Age Range		South Home	South Course	Outreach Course
White Non-Hispanic	No.	6,025	6,106	306	19 and Under	No.	6,548	6,579	179
	%	28%	28%	27%		%	30%	30%	16%
Black Non-Hispanic	No.	1,669	1,750	63	20 to 24	No.	8,404	8,618	418
	%	8%	8%	6%		%	39%	39%	38%
Hispanic	No.	13,530	13,642	716	25 to 29	No.	2,993	3,092	185
	%	62%	62%	64%		%	14%	14%	17%
Other	No.	574	591	28	30 and Older	No.	3,853	3,800	331
	%	3%	3%	3%		%	18%	17%	30%
Total	No.	21,798	22,089	1,113	Total	No.	21,798	22,089	1,113

Citizenship Status		South Home	South Course	Outreach Course	Gender & Term Load		South Home	South Course	Outreach Course
U.S. Citizen	No.	15,024	15,216	730	Male	No.	9,633	9,748	535
	%	69%	69%	66%		%	44%	44%	48%
Resident Alien**	No.	5,542	5,638	320	Female	No.	12,165	12,341	578
	%	25%	26%	29%		%	56%	56%	52%
Non-Resident Alien***	No.	1,060	1,062	59	Full-Time	No.	7,652	7,876	312
	%	5%	5%	5%		%	35%	36%	28%
Unknown	No.	172	173	4	Part-Time	No.	14,146	14,213	801
	%	1%	1%	0%		%	65%	64%	72%
Total	No.	21,798	22,089	1,113	Total	No.	21,798	22,089	1,113

Degree Declaration		South Home	South Course	Outreach Course	Aid Type			South Course	Outreach Course
Associate in Arts	No.	17,085	17,356	621	Grant Only	No.		1,973	66
	%	78%	79%	56%		%		9%	6%
Associate in Science	No.	2,311	2,332	274	Loan Only	No.		2,408	145
	%	11%	11%	25%		%		11%	13%
Vocational Certificate	No.	2	1	2	Grant+ Loan	No.		1,284	64
	%	0%	0%	0%		%		6%	6%
Non-Degree	No.	2,400	2,336	208	Other Combos	No.		1,171	43
	%	11%	11%	19%		%		5%	4%
Unknown	No.	0	64	8	No Aid	No.		15,253	795
	%	0%	0%	1%		%		69%	71%
Total	No.	21,798	22,089	1,113	Total	No.		22,089	1,113

Fall Term Courses		South Course	Outreach Course
College Preparatory	No.	4,113	34
	%	19%	3%
ESL	No.	1,140	107
	%	5%	10%
Preparatory and ESL	No.	16	0
	%	0%	0%
Neither	No.	16,820	972
	%	76%	87%
Total	No.	22,089	1,113

**Includes Immigrants and Refugees
***Foreign/Visa students
Data Source: Home Campus - Fall Student Profile, 1991-92 Closing Fall Enrollment Analysis, R.R. No. 92-03R.
Course Campus - SAS analysis of Student Data Base File, Fall End of Term 91-1.

Table 4

Analysis of Students Taking Courses at Various Medical Campus Locations
Fall Term 1991

Ethnic Group		Medical Home	Medical Course	Outreach Course
White Non-Hispanic	No.	1,086	853	441
	%	27%	24%	39%
Black Non-Hispanic	No.	1,427	1,323	303
	%	35%	37%	27%
Hispanic	No.	1,410	1,279	350
	%	35%	36%	31%
Other	No.	124	106	38
	%	3%	3%	3%
Total	No.	4,047	3,561	1,132

Age Range		Medical Home	Medical Course	Outreach Course
19 and Under	No.	379	387	45
	%	9%	11%	4%
20 to 24	No.	1,040	1,048	182
	%	26%	29%	16%
25 to 29	No.	814	771	197
	%	20%	22%	17%
30 and Older	No.	1,814	1,355	708
	%	45%	38%	63%
Total	No.	4,047	3,561	1,132

Citizenship Status		Medical Home	Medical Course	Outreach Course
U.S. Citizen	No.	2,621	2,189	827
	%	65%	61%	73%
Resident Alien**	No.	1,308	1,251	284
	%	32%	35%	25%
Non-Resident Alien***	No.	111	108	17
	%	3%	3%	2%
Unknown	No.	7	13	4
	%	0%	0%	0%
Total	No.	4,047	3,561	1,132

Gender & Term Load		Medical Home	Medical Course	Outreach Course
Male	No.	1,139	1,040	221
	%	28%	29%	20%
Female	No.	2,908	2,521	911
	%	72%	71%	80%
Full-Time	No.	1,102	1,176	144
	%	27%	33%	13%
Part-Time	No.	2,945	2,385	988
	%	73%	67%	87%
Total	No.	4,047	3,561	1,132

Degree Declaration		Medical Home	Medical Course	Outreach Course
Associate in Arts	No.	230	259	86
	%	6%	7%	8%
Associate in Science	No.	3,283	3,043	695
	%	81%	85%	61%
Vocational Certificate	No.	48	48	0
	%	1%	1%	0%
Non-Degree	No.	486	201	340
	%	12%	6%	30%
Unknown	No.	0	10	11
	%	0%	0%	1%
Total	No.	4,047	3,561	1,132

Aid Type		Medical Course	Outreach Course
Grant Only	No.	433	49
	%	12%	4%
Loan Only	No.	383	53
	%	11%	5%
Grant+ Loan	No.	496	61
	%	14%	5%
Other Combos	No.	306	38
	%	9%	3%
No Aid	No.	1,943	931
	%	55%	82%
Total	No.	3,561	1,132

Fall Term Courses		Medical Course	Outreach Course
College Preparatory	No.	449	0
	%	13%	0%
ESL	No.	67	0
	%	2%	0%
Preparatory and ESL	No.	3	0
	%	0%	0%
Neither	No.	3,042	1,132
	%	85%	100%
Total	No.	3,561	1,132

**Includes Immigrants and Refugees
***Foreign/Visa students
Data Source: Home Campus - Fall Student Profile, 1991-92 Closing Fall Enrollment Analysis, R.R. No. 92-03R.
Course Campus - SAS analysis of Student Data Base File, Fall End of Term 91-1.

Table 5

Analysis of Students Taking Courses at Various Homestead Campus Locations
Fall Term 1991

Ethnic Group		Homestead Home	Homestead Course	Homestead Airbase Course	Age Range		Homestead Home	Homestead Course	Homestead Airbase Course
White Non-Hispanic	No.	1,203	651	507	19 and Under	No.	383	303	114
	%	59%	58%	60%		%	19%	27%	14%
Black Non-Hispanic	No.	322	175	137	20 to 24	No.	628	320	307
	%	16%	16%	16%		%	31%	28%	37%
Hispanic	No.	470	274	170	25 to 29	No.	375	162	175
	%	23%	24%	20%		%	18%	14%	21%
Other	No.	51	24	25	30 and Older	No.	660	339	243
	%	2%	2%	3%		%	32%	30%	29%
Total	No.	2,046	1,124	839	Total	No.	2,046	1,124	839

Citizenship Status		Homestead Home	Homestead Course	Homestead Airbase Course	Gender & Term Load		Homestead Home	Homestead Course	Homestead Airbase Course
U.S. Citizen	No.	1,892	1,025	791	Male	No.	841	399	391
	%	92%	91%	94%		%	41%	35%	47%
Resident Alien**	No.	149	93	46	Female	No.	1,205	725	448
	%	7%	8%	5%		%	59%	65%	53%
Non-Resident Alien***	No.	2	3	2	Full-Time	No.	421	331	166
	%	0%	0%	0%		%	21%	29%	20%
Unknown	No.	3	3	0	Part-Time	No.	1,625	793	673
	%	0%	0%	0%		%	79%	71%	80%
Total	No.	2,046	1,124	839	Total	No.	2,046	1,124	839

Degree Declaration		Homestead Home	Homestead Course	Homestead Airbase Course	Aid Type		Homestead Course	Homestead Airbase Course
Associate in Arts	No.	1,374	824	577	Grant Only	No.	148	64
	%	67%	73%	69%		%	13%	8%
Associate in Science	No.	268	144	83	Loan Only	No.	66	53
	%	13%	13%	10%		%	6%	6%
Vocational Certificate	No.	0	0	0	Grant+ Loan	No.	70	33
	%	0%	0%	0%		%	6%	4%
Non-Degree	No.	404	153	179	Other Combos	No.	75	27
	%	20%	14%	21%		%	7%	3%
Unknown	No.	0	3	0	No Aid	No.	765	662
	%	0%	0%	0%		%	68%	79%
Total	No.	2,046	1,124	839	Total	No.	1,124	839

Fall Term Courses		Homestead Course	Homestead Airbase Course
College Preparatory	No.	306	85
	%	27%	10%
ESL	No.	0	0
	%	0%	0%
Preparatory and ESL	No.	0	0
	%	0%	0%
Neither	No.	818	754
	%	73%	90%
Total	No.	1,124	839

**Includes Immigrants and Refugees
***Foreign/Visa students
Data Source: Home Campus - Fall Student Profile, 1991-92 Closing Fall Enrollment Analysis, R.R. No. 92-03R.
Course Campus - SAS analysis of Student Data Base File, Fall End of Term 91-1.

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Table 6

Demographic Comparison of Students
Taking Courses on the Main Campuses
Fall Term 1991

Ethnic Group		North Course	South Course	Wolfson Course	Medical Course	Homestead Course
White Non-Hispanic	No.	2,606	6,106	1,805	853	651
	%	18%	28%	21%	24%	58%
Black Non-Hispanic	No.	5,805	1,750	1,554	1,323	175
	%	40%	8%	18%	37%	16%
Hispanic	No.	5,844	13,642	5,277	1,279	274
	%	40%	62%	60%	36%	24%
Other	No.	371	591	125	106	24
	%	3%	3%	1%	3%	2%
Total	No.	14,626	22,089	8,761	3,561	1,124

Citizenship Status		North Course	South Course	Wolfson Course	Medical Course	Homestead Course
U.S. Citizen	No.	9,117	15,216	4,936	2,189	1,025
	%	62%	69%	56%	61%	91%
Resident Alien**	No.	4,976	5,638	3,511	1,251	93
	%	34%	26%	40%	35%	8%
Non-Resident Alien***	No.	498	1,062	274	108	3
	%	3%	5%	3%	3%	0%
Unknown	No.	35	173	40	13	3
	%	0%	1%	0%	0%	0%
Total	No.	14,626	22,089	8,761	3,561	1,124

Degree Declaration		North Course	South Course	Wolfson Course	Medical Course	Homestead Course
Associate in Arts	No.	9,211	17,356	5,523	259	824
	%	63%	79%	63%	7%	73%
Associate in Science	No.	3,654	2,332	1,588	3,043	144
	%	25%	11%	18%	85%	13%
Vocational Certificate	No.	4	1	0	48	0
	%	0%	0%	0%	1%	0%
Non-Degree	No.	1,615	2,336	1,640	201	153
	%	11%	11%	19%	6%	14%
Unknown	No.	142	64	10	10	3
	%	1%	0%	0%	0%	0%
Total	No.	14,626	22,089	8,761	3,561	1,124

Fall Term Courses		North Course	South Course	Wolfson Course	Medical Course	Homestead Course
College Preparatory	No.	2,857	4,113	1,412	449	306
	%	20%	19%	16%	13%	27%
ESL	No.	641	1,140	1,053	67	0
	%	4%	5%	12%	2%	0%
Preparatory and ESL	No.	45	16	9	3	0
	%	0%	0%	0%	0%	0%
Neither	No.	11,083	16,820	6,287	3,042	818
	%	76%	76%	72%	85%	73%
Total	No.	14,626	22,089	8,761	3,561	1,124

Age Range		North Course	South Course	Wolfson Course	Medical Course	Homestead Course
19 and Under	No.	3,669	6,579	2,195	387	303
	%	25%	30%	25%	11%	27%
20 to 24	No.	5,293	8,618	2,919	1,048	320
	%	36%	39%	33%	29%	28%
25 to 29	No.	2,314	3,092	1,423	771	162
	%	16%	14%	16%	22%	14%
30 and Older	No.	3,350	3,800	2,224	1,355	339
	%	23%	17%	25%	38%	30%
Total	No.	14,626	22,089	8,761	3,561	1,124

Gender & Term Load		North Course	South Course	Wolfson Course	Medical Course	Homestead Course
Male	No.	6,355	9,748	3,574	1,040	399
	%	43%	44%	41%	29%	35%
Female	No.	8,271	12,341	5,187	2,521	725
	%	57%	56%	59%	71%	65%
Full-Time	No.	5,765	7,876	3,662	1,176	331
	%	39%	36%	42%	33%	29%
Part-Time	No.	8,861	14,213	5,099	2,385	793
	%	61%	64%	58%	67%	71%
Total	No.	14,626	22,089	8,761	3,561	1,124

Aid Type		North Course	South Course	Wolfson Course	Medical Course	Homestead Course
Grant Only	No.	1,753	1,973	1,425	433	148
	%	12%	9%	16%	12%	13%
Loan Only	No.	1,769	2,408	1,038	383	66
	%	12%	11%	12%	11%	6%
Grant+ Loan	No.	1,379	1,284	1,076	496	70
	%	9%	6%	12%	14%	6%
Other Combos	No.	1,907	1,171	941	306	75
	%	13%	5%	11%	9%	7%
No Aid	No.	7,818	15,253	4,281	1,943	765
	%	53%	69%	49%	55%	68%
Total	No.	14,626	22,089	8,761	3,561	1,124

**Includes Immigrants and Refugees
***Foreign/Visa students
Data Source: SAS analysis of Student Data Base File, Fall End of Term 91-1.

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Table 7
Demographic Comparison of Students
Taking Courses at Campus Outreach Locations
Fall Term 1991

Ethnic Group		North Outreach	South Outreach	Wolfson Outreach*	Medical Outreach
White Non-Hispanic	No.	59	306	310	441
	%	17%	27%	32%	39%
Black Non-Hispanic	No.	221	63	156	303
	%	65%	6%	16%	27%
Hispanic	No.	50	716	495	350
	%	15%	64%	51%	31%
Other	No.	10	28	18	38
	%	3%	3%	2%	3%
Total	No.	340	1,113	979	1,132

Age Range		North Outreach	South Outreach	Wolfson Outreach*	Medical Outreach
19 and Under	No.	30	179	461	45
	%	9%	16%	47%	4%
20 to 24	No.	93	418	132	182
	%	27%	38%	13%	16%
25 to 29	No.	81	185	100	197
	%	24%	17%	10%	17%
30 and Older	No.	136	331	286	708
	%	40%	30%	29%	63%
Total	No.	340	1,113	979	1,132

Citizenship Status		North Outreach	South Outreach	Wolfson Outreach*	Medical Outreach
U.S. Citizen	No.	240	730	760	827
	%	71%	66%	78%	73%
Resident Alien**	No.	97	320	211	284
	%	29%	29%	22%	25%
Non-Resident Alien***	No.	3	59	5	17
	%	1%	5%	1%	2%
Unknown	No.	0	4	3	4
	%	0%	0%	0%	0%
Total	No.	340	1,113	979	1,132

Gender & Term Load		North Outreach	South Outreach	Wolfson Outreach*	Medical Outreach
Male	No.	97	535	377	221
	%	29%	48%	39%	20%
Female	No.	243	578	602	911
	%	71%	52%	61%	80%
Full-Time	No.	77	312	67	144
	%	23%	28%	7%	13%
Part-Time	No.	263	801	912	988
	%	77%	72%	93%	87%
Total	No.	340	1,113	979	1,132

Degree Declaration		North Outreach	South Outreach	Wolfson Outreach*	Medical Outreach
Associate in Arts	No.	201	621	83	86
	%	59%	56%	8%	8%
Associate in Science	No.	103	274	245	695
	%	30%	25%	25%	61%
Vocational Certificate	No.	0	2	0	0
	%	0%	0%	0%	0%
Non-Degree	No.	35	208	648	340
	%	10%	19%	66%	30%
Unknown	No.	1	8	3	11
	%	0%	1%	0%	1%
Total	No.	340	1,113	979	1,132

Aid Type		North Outreach	South Outreach	Wolfson Outreach*	Medical Outreach
Grant Only	No.	44	66	30	49
	%	13%	6%	3%	4%
Loan Only	No.	50	145	30	53
	%	15%	13%	3%	5%
Grant+ Loan	No.	44	64	23	61
	%	13%	6%	2%	5%
Other Combos	No.	49	43	7	38
	%	14%	4%	1%	3%
No Aid	No.	153	795	889	931
	%	45%	71%	91%	82%
Total	No.	340	1,113	979	1,132

Fall Term Courses		North Outreach	South Outreach	Wolfson Outreach*	Medical Outreach
College Preparatory	No.	71	34	0	0
	%	21%	3%	0%	0%
ESL	No.	0	107	0	0
	%	0%	10%	0%	0%
Preparatory and ESL	No.	0	0	0	0
	%	0%	0%	0%	0%
Neither	No.	269	972	979	1,132
	%	79%	87%	100%	100%
Total	No.	340	1,113	979	1,132

*Includes New World School of the Arts High School
**Includes Immigrants and Refugees
***Foreign/Visa students
Data Source: SAS analysis of Student Data Base File, Fall End of Term 91-1.

Table 8

Demographic Comparison of Students
Taking Courses at Three Major Campus Centers
Fall Term 1991

Ethnic Group		Hialeah Center	InterAmerican Center	Homestead Airforce Base
White Non-Hispanic	No.	102	127	507
	%	6%	4%	60%
Black Non-Hispanic	No.	70	34	137
	%	4%	1%	16%
Hispanic	No.	1,621	3,252	170
	%	90%	95%	20%
Other	No.	14	5	25
	%	1%	0%	3%
Total	No.	1,807	3,418	839

Age Range		Hialeah Center	InterAmerican Center	Homestead Airforce Base
19 and Under	No.	223	339	114
	%	12%	10%	14%
20 to 24	No.	510	900	307
	%	28%	26%	37%
25 to 29	No.	388	702	175
	%	21%	21%	21%
30 and Older	No.	686	1,477	243
	%	38%	43%	29%
Total	No.	1,807	3,418	839

Citizenship Status		Hialeah Center	InterAmerican Center	Homestead Airforce Base
U.S. Citizen	No.	688	1,010	791
	%	38%	30%	94%
Resident Alien**	No.	1,098	2,353	46
	%	61%	69%	5%
Non-Resident Alien***	No.	19	36	2
	%	1%	1%	0%
Unknown	No.	2	19	0
	%	0%	1%	0%
Total	No.	1,807	3,418	839

Gender & Term Load		Hialeah Center	InterAmerican Center	Homestead Airforce Base
Male	No.	551	1,233	391
	%	30%	36%	47%
Female	No.	1,256	2,185	448
	%	70%	64%	53%
Full-Time	No.	698	1,186	166
	%	39%	35%	20%
Part-Time	No.	1,109	2,232	673
	%	61%	65%	80%
Total	No.	1,807	3,418	839

Degree Declaration		Hialeah Center	InterAmerican Center	Homestead Airforce Base
Associate in Arts	No.	1,095	1,743	577
	%	61%	51%	69%
Associate in Science	No.	445	1,319	83
	%	25%	39%	10%
Vocational Certificate	No.	0	1	0
	%	0%	0%	0%
Non-Degree	No.	253	350	179
	%	14%	10%	21%
Unknown	No.	14	5	0
	%	1%	0%	0%
Total	No.	1,807	3,418	839

Aid Type		Hialeah Center	InterAmerican Center	Homestead Airforce Base
Grant Only	No.	317	880	64
	%	18%	26%	8%
Loan Onl	No.	175	565	53
	%	10%	17%	6%
Grant+ Loan	No.	208	605	33
	%	12%	18%	4%
Other Combos	No.	262	327	27
	%	14%	10%	3%
No Aid	No.	845	1,041	662
	%	47%	30%	79%
Total	No.	1,807	3,418	839

Fall Term Courses		Hialeah Center	InterAmerican Center	Homestead Airforce Base
College Preparatory	No.	206	441	85
	%	11%	13%	10%
ESL	No.	584	1,396	0
	%	32%	41%	0%
Preparatory and ESL	No.	1	15	0
	%	0%	0%	0%
Neither	No.	1,016	1,566	754
	%	56%	46%	90%
Total	No.	1,807	3,418	839

**Includes Immigrants and Refugees
***Foreign/Visa students
Data Source: SAS analysis of Student Data Base File, Fall End of Term 91-1.

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